

Read the following situation and answer questions 43, 44 and 45.

Elena has brought the following text for a reading session:

Message Board

• **From: petlover**

We have a beautiful gray cat looking for a good home in the New York area. We can't keep her because I just found out I'm allergic to cats.

• **From: daredevil**

I'd like to try rock climbing, but I don't want to go alone. Is anyone in San Francisco interested in climbing with me? I prefer to go on weekdays, if possible.

• **From: handyman**

Hi. I make wooden boxes and bowls. I'd like to sell my stuff, but I don't know much about the business side of things. Can you help me?

• **From: sushifreak**

I want to learn how to make Japanese food. Do you have any easy recipe ideas?

Adapted from: McCarthy, Michael & McCarten Jeanne & Sandiford, Helen (2014) Touchstone student's book 2 (2a ed.). New York: Cambridge University Press.

Elena has planned the following sequence for the *Pre-reading* stage:

- The teacher writes the word "hobbies" in a bubble in the middle of the board.
- Then she elicits two examples of hobbies from the students and writes them on the board.
- Finally, she asks some students to go to the board and write their favorite hobbies around the bubble.

43

Which of the following is **NOT** a purpose involved in Elena's *Pre-reading* stage?

- a Activating students' schema.
- b Introducing the topic of the text.
- c Pre-teaching the vocabulary of the text. ✓

AA18_25_83

44

AA18_25_84

During the While-reading stage, the teacher asks the students to match the messages from the message board with the following hobby groups:

Hobby groups			
Cooking	Outdoors	Pets	Crafts

Which of the following skills is the teacher mainly trying to reinforce?

- a Ordering.
- b Categorizing. ✓
- c Contextualizing.

45

AA18_25_85

Which strategy is it best to do during the Post-Reading stage?

- a The teacher tells the students to read the messages again. Then they write a short response and include a suggestion for the writer. ✓
- b The teacher ~~writes~~ some comprehension questions about the text on the board. Then the students ~~discuss~~ their answers in pairs and share them with the class.
- c The teacher gives the students a multiple choice quiz. The students mark their answers and the teacher collects the quizzes for correction.

46

AA18_25_86

Choose one of the alternatives to complete the given sentence with the correct phrasal verb.

Sentence: My younger sister has the same eyes and smile as my mother. She really _____ her.

- a gets after 1. Chase - *cazar, perseguir*
2. run after - *perseguir*.
- b takes after to be similar to an older member of your family in a appearance or character.
- c looks after care for, take responsibility for - *cuidar*.

47

AA18_25_87

Choose one of the alternatives to complete the given sentence with the correct verb form.

Sentence: If I _____ the office early, I'll go to the movies. I need to get some relax.

- a leave ↓
p.s will
- b will leave
- c going to leave

48

AA18_25_88

Choose one of the alternatives to complete the given sentence with the correct preposition.

Sentence: I still remember our last year's vacation. Everyone was so excited _____ traveling around Europe. ↪

- a on
- b about
- c towards

49

AA18_25_89

Choose one of the alternatives to complete the given sentence with the correct preposition.

Sentence: Margo won't be able to attend school today. Janice will be teaching instead of her.

- a to
- b of
- c from

50

AA18_25_90

Choose one of the alternatives to complete the given sentence with the correct verb form.

Sentence: I _____ to Spain once. It was a great experience.

- a was
- b gone
- c 've been

present perfect

have been - went and back
have gone - you are there.

51

AA18_25_91

Choose one of the alternatives to complete the given sentence with the correct preposition.

Sentence: He was surprised _____ the way people from his new office welcomed him.

- a on
- b by
- c in